

Gender Pay Gap Report

Due to a reduction in our headcount over the last year, we are not an employer required by law to carry out Gender Pay Gap Reporting under the Equalities Act 2010 (Gender Pay Gap Information) Regulations 2017 but are continuing to do so on a voluntary basis in the expectation that our headcount will return to pre-pandemic levels in the future.

The data is based on all relevant full-pay employees as at 5th April 2021. As data for staff who were on the Coronavirus Job Retention Scheme (furlough) at that point in time is excluded from the report in line with HMRC guidance, this year's gender pay gap information relates to 81 staff. (Data from our 2020 report has been retained in brackets for comparison)

The Act requires employers to publish six key metrics:

1. The difference in the mean pay of full-pay men and women, expressed as a percentage
2. The difference in the median pay of full-pay men and women, expressed as a percentage
3. The difference in mean bonus pay of men and women, expressed as a percentage
4. The difference in median bonus pay of men and women, expressed as a percentage
5. The proportion of men and women who received bonus pay
6. The proportion of full-pay men and women in each of the four quartile pay bands

Our 2021 data

Gender Make Up

In Services For Education, the gender make up of our staff is:



55.3% (55.5%) Women



44.7% (44.5%) Men

Gender Pay Gap

In Services For Education, the gender pay gap is:

Mean Pay Gap



0.0% (0.0%)

Median Pay Gap



0.0% (0.0%)

Bonus Pay

Services For Education does not pay bonuses to its staff.

Pay by Quartiles

In Services For Education the proportion of full-pay men and women in each of the four quartile pay bands is:

Lower Quartile



57.2% Female 42.8% Male
(58.2% Female 41.8% Male)

Lower Middle Quartile Upper



75.0% Female 25.0% Male
(63.0% Female 37.0% Male)

Upper Middle Quartile



75.0% Female 25.0% Male
(55.6% Female 44.4% Male)

Upper Quartile



45.0% Female 55.0% Male
(48.1% Female 51.9% Male)

Understanding our pay structure

- As an employer we are committed to the principals of paying men and women equally for undertaking the same work.
- Our legacy pay systems stem from national teaching agreements and Birmingham City Council terms and conditions, the latter being subject to extensive Single Status reforms in the mid/late 2000s. Collectively, these have laid the foundation for there to be little or no pay gap on grounds of gender in the organisation, which TUPE'd out of BCC in 2012/13.
- Owing to the nature of the roles within the business, we have more female than male employees occupying roles throughout the organisation, rather than having predominantly more women holding roles located towards the lower end of the salary structure.
- SFE recognises the value of flexible working and many staff undertake work for SFE as part of a "portfolio career". As at 1/9/21, 62.4% of our staff were employed on a part-time basis. Within this group, there were 15 (25.5%) more women than men holding part-time roles in the organisation. Whilst part-time working may show in pay data as lower earnings, the FTE salary rate for the relevant position is identical for both male and female staff.
- Our gender pay gap remains below the national average.

How we are looking to tackle the Gender Pay Gap

In our efforts to continue to minimise the pay gap between our male and female employees over the next 12 months, Services For Education commits to:

- Encouraging flexible working to support both our male and female employees' balance their careers with their commitments outside of work
- Supporting women to remain in the workforce during and after menopause through the implementation of a new Menopause policy from September 2021
- Promoting the benefits of the various family leave opportunities available (e.g. paternity leave, parental leave and shared parental leave), and supporting those returning to employment following leave for maternity, adoption or other caring reasons, in order to maximise the contribution that their experience and skills can bring to the organisation by recognising the importance of a positive work/life balance or blend.
- Regularly monitoring pay and reward arrangements to ensure that pay differences within our respective pay bands are reduced, where appropriate.
- Monitoring the effectiveness of our recruitment processes to promote and improve diversity
- Ensuring that all our vacancies are advertised in a way that will return a diverse pool of applicants to choose from, with the aim of encouraging more men and other under-represented groups to apply for our roles at all levels, where such opportunities become available

Services For Education is committed to equality of opportunity in employment. Our aim is to recruit, retain and develop employees based on merit, competence and potential. We are committed to promoting a positive work environment for our employees and ensuring employees are given every opportunity to fulfil their potential.

On behalf of Services For Education, I can confirm that the above figures are accurate and that the Senior Leadership Team is committed to the on-going reduction of our gender pay gap.

Sharon Bell
Chief Executive