

Dr. Simone Whitehouse-James will guide you through planning and mapping progression within your KS3 RE curriculum, ensuring that there are opportunities for skills development and giving you the ability to track pupil progression.

Throughout the course of this session you will gain knowledge of how to map and track pupil progress in your KS3 curriculum ready for transition into KS4.

This session will look at:

- Building progression in your curriculum
- How to ensure your curriculum intent, implementation and impact are clearly articulated and support both specialist and non-specialist RE teachers
- Opportunities for skills development and progression within your planning
- How to effectively monitor progression both in lessons and across the key stage.
- How to plan for KS3 – 4 transition

For more information, [please contact us](#).

About the Adviser



Dr Simone Whitehouse-James - Adviser, Services For Education

Simone's journey in the field of education is nothing short of remarkable. Armed with a deep passion for Religious Education, she has not only excelled in her own academic pursuits but has also dedicated herself to the betterment of the education system.

From her early days as a Head of Department leading RE in schools in Birmingham to her current role as an Education Advisor at Services For Education, Simone has constantly pushed the boundaries of her knowledge and expertise. Simone has also worked as a visiting lecturer on the Birmingham University RE PGDip course. Her commitment to the field is evident in her decision to pursue a PhD, delving into the unique approach to teaching RE in Birmingham.

But Simone's impact goes beyond just Religious Education. Her extensive knowledge of ITT and the Early Career Framework has allowed her to support teachers, school leaders, and governors in their professional development journey. As an Induction Manager and facilitator for the Best Practice Network, she plays a crucial role in shaping the next generation of educators and school leaders.

Simone's dedication to her craft is unwavering, whether she's engaging with faith groups, acting as the drafting secretary for the Agreed Syllabus Conference, advising on curriculum development, or delivering nationally recognised CPD as part of the NPQ suite of qualifications. Her passion for education is truly inspiring, as she continues to push boundaries, challenge norms, and lead by example in the world of education.